

BUDGET NEEDS ASSESSMENT APPLICATION
Fall 2015

Name of Person Submitting Request:	Melissa King
Program or Service Area:	Anthropology
Division:	SSHDPE
Date of Last Program Efficacy:	Spring 2015
What rating was given?	Continuance
Amount Requested:	\$600 annually
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)	Goal 1: Access Goal 2: Student Success

Note: To facilitate ranking by the committee, please submit separate requests for each general area of budget augmentation needed. Do not request a lump sum to encompass many different areas.

One-Time Ongoing

Does program or service area have an existing budget? Yes No

If yes, what is the amount? _____

1. Provide a rationale for your request (Please explain clearly the reasons for the need of the budget increase and also state whether this is a new, growth, or restoration request.)

- The Anthropology Dept. does not have an annual budget. This is a new request (although repeated from 2014-15 Program Review process where it was ranked 2nd). An annual budget will allow the program to build a collection of multimedia, fossil casts, and supplies related to instruction in all anthropology courses.
- The annual entire SSHDPE division instruction budget for materials is approximately \$5000. Divided by 13 programs, this funds approximately \$380 per program. Most of the items that will be purchased will be utilized in Biological Anthropology, a course considered a physical science. It is necessary to have a continuing and permanent budget to regularly replace outdated instructional materials.
- Current anthropology holdings are limited due to retired professor removing his private and vast collection of fossils and supplies. Since 2009, the program has been operating with an incomplete collection of casts needed to teach required curriculum. Multimedia holdings are represented by only 2 CD's of images purchased with special funding in 2013-14. Special funds were also used to purchase equipment, but the program needs to continue to fill in gaps and modernize its collection.
- The multimillion 5-yr. grant from the state has restrictions: Supplies and multimedia do not qualify and neither does any equipment under \$200 (many casts cost between \$100 and \$200). Anthropology has thus far received no funding from this grant.
- Online offerings constitute approximately 30-40% of all anthropology sections. An annual budget will allow the Dept. to purchase multimedia that can be used to teach online and on-campus courses. Multimedia resources often have limited copyright or license usage that needs to be regularly renewed.
- The use of instructional equipment including multimedia ensures that the learning needs of students with different learning styles are being valued and incorporated in the delivery of instruction techniques in all anthropology courses.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

- FTES continue to increase since budget cuts and WSCH/FTEF is above the college average (EMP; Efficacy Report 3, 20). The retention rate is just below 90%, slightly above state avg., and the success rate is slightly below the state avg. (66-68%, DataMart) at 64% (EMP). The success rate slightly increased after some materials were purchased and implemented in 2014-15 (EMP). Data supports the budget request as the Dept. success rate is below the state avg. and current holdings are limited and incomplete.
- Multimedia, casts, and supplies stimulate student engagement through firsthand learning, critical thinking, discussions, and retention of course curriculum that will lead to an increase in success rates.
- Program planning aims to increase course offerings to fulfill GE and AA-T requirements (Efficacy Report, 27) and SBVC anthropology courses should offer comparable and competitive learning experiences for transfer students, possibly a lab course. Chaffey College has a significant collection currently providing its students with greater engagement and diverse and contemporary learning experiences (Efficacy Report, 32).

3. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

- According to the Bureau of Labor and Statistics, careers in and related to anthropology are expected to grow by 21% by 2022, a faster than avg. rate (Occupational Outlook Handbook 2014-15. Data for 2012. www.bls.gov).
- Anthropology majors work as forensic scientists, archaeologists, curators, and in fields from business to medicine.

4. Evaluate amount requested, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (*for example, Department, Budget, Perkins, Grants, etc.*).

Anthropology Dept. does not currently have a budget, Perkins funding, or any other alternative sources of funding. The amount requested takes into consideration the limited instructional funds of the college and estimates that \$600 can purchase approximately 2-5 items per year.

5. What are the consequences of not funding this budget request?

Students will lack concrete exposure to core anthropological resources and be disadvantaged when compared to students from programs with access to these materials. Not having access to equipment and multimedia that reflects current research and trends denies learning opportunities and contributes to lower than average success rates.